

Module specification

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Module Code	ANM432
Module Title	Canine Human Interaction
Level	4
Credit value	20
Faculty	Social and life Sciences
HECoS Code	100522
Cost Code	GAAN
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
FdSc Canine Behaviour, Training and Performance	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	6 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	0 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	200 hrs

Module aims

This module focuses on social, ethical and relational dimensions of canine-human engagement. The module explores the multifaceted relationships between dogs and humans across historical, cultural and contemporary contexts. Students will critically examine the benefits and challenges of canine-human interaction, considering welfare, ethical, legal and sustainability dimensions. The module introduces One Welfare principles and the implications of human behaviour for canine wellbeing and public safety.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Explain the diverse roles of dogs in society and the benefits of canine-human interaction for both species. (K2,K15)
2	Examine ethical, welfare and societal challenges within canine-human relationships and their implications for canine wellbeing and human safety. (K2-5, K15, K19-K21, K24)

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Students will create a poster which explains the diverse roles of dogs in society and the benefits of canine-human interaction for both species. (1500 words)

Assessment 2: Students will produce an annotated bibliography utilising literature to examine ethical and welfare challenges in canine-human relationships and their implications for canine wellbeing and human safety. (1500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1	Coursework	1500	50%	N/A
2	2	Coursework	1500	50%	N/A

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to the university's Active Learning Framework (ALF) will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Welsh Elements

Where appropriate, teaching will reference the Welsh policy, legislative and environmental context relevant to animal welfare, conservation and professional practice in Wales. This may include discussion of Welsh legislation, the Well-being of Future Generations (Wales) Act, and the work of organisations such as Natural Resources Wales. Welsh terminology relating to animal care, welfare and training may be introduced where appropriate.

Students can present their work, access forms, resources, email correspondence, work placements and personal tutorials in Welsh.

Indicative Syllabus Outline

History of the canine–human relationship

- Canine welfare and ethics
- Roles of dogs in society
- Attitudes towards dogs and their impact on welfare and management
- Responsible dog ownership
- Human–animal interaction (HAI) and the canine–human bond
- Benefits and challenges of dog ownership
- Psychology of human–canine interaction, including anthropomorphism and attachment
- Models of human behaviour change in relation to responsible ownership
- Models of human–canine relationships
- Animal-assisted interventions, including AAI, AAA, AAE and AAT
- Cultural and media representations of dogs and their influence on public perception
- One Welfare framework, including links between animal welfare, human health and wellbeing
- Compassion fatigue and emotional burden in professionals and owners, with strategies for resilience and support
- Global canine welfare issues, including feral dog populations, trade, conflict, obesity and welfare compromise
- Sustainability challenges in companion animal management
- Training methods and equipment, including welfare implications
- Exaggerated conformations and associated welfare concerns
- Mutilation for aesthetic purposes
- Insufficient social contact and its impact on welfare
- Dogs and public health, including zoonotic disease and dog-related injuries
- Cruelty, hoarding and abuse
- Canine law, including criminality, status dogs and breed specific legislation

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Pinillos, R.G. (ed.) (2018) *One Welfare: A framework to improve animal welfare and human well-being*. Oxfordshire: CABI.

Hosey, G. and Melfi, V. (eds.) (2018) *Anthrozoology: Human–animal interactions in domesticated and wild animals*. New York: Oxford University Press.

Administrative Information

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